

**Department of Education**  
**Kalna College**  
**Course Outcome and Programme Outcome**  
**(Honours)**

Three year B.A Degree course  
Under CBCS Semester system

**Semester-I (Honours)**

**Core Course (CC-1): Educational Philosophy -1**

After completion of the course, students shall be able to

- Explain the concept of education and its relationship with philosophy.
- List areas of philosophy and narrate their educational implications.
- Describe the contribution of philosophy to the field of education.
- Evaluate the impact of Western philosophies on Indian education.
- Evaluate the impact of Western Philosophies on Indian education.

**Core Course (CC-2): Educational Psychology-1**

After completion of this course, students shall be able to

- Establish relationship between education and psychology.
- Understand various methods used to study individual behaviour.
- Explain the application of educational psychology in teaching learning process.
- Understand individual difference from intelligence, creativity, and personality point of view.
- Explain the concept of learning and factors affecting learning.
- Reflect the contribution of various learning theories in teaching learning process.

**General Elective (For Other Discipline)**

**G.E-1: Principles of Education**

After the completion of the course the learner will be able to:

- Discuss th meaning, nature, scope, aims, factors and functions of Education.
- Develop an idea about curriculum and Types of curriculum.
- Analyze the Principles of curriculum construction.
- Understand the meaning and characteristics of Child Centric Education.
- Explain Child Centricism in Education and its significance.
- Understand the concept of Discipline, Self Discipline and Freedom.
- Discuss the needs of Discipline and Application of Discipline in Educational Institution.

## Semester-II (Honours)

### **CC-3: Educational Philosophy-2**

After completion of the course the learner will be able to:

- Acquire knowledge of the Western Schools of philosophy and their impact on Education.
- Understand contribution of some great educators and their impact on Education.
- Understand about Education for Democracy, National Integration and International Understanding.
- Discuss Education for empowerment of different categories of people.
- Explain Education for Peace and Education for Leisure.

### **CC-4: Educational Psychology-2**

After completion of the course the learner will be able to:

- Understand the concept and definition of Intelligence.
- Discuss and recognize the basic ideas and contribution on education of Spearman's Two Factor theory, Thurston's Group Factor theory, Guilford's theory of Intelligence in Education.
- Describe the meaning, nature of Creativity and characteristics of creative person.
- Discuss the nature of Personality and development of Personality.
- Analysis Types and Traits, Psychoanalytical theory of Personality and assessment of Personality.
- Explain the meaning, concept and types of Memory and process of memorization.
- Acquire knowledge about Piaget's theory of Cognitive development and its educational implication.
- Understand Burner and Vygotsky's theories of development and its educational implication

### **General Elective (For Other Discipline)**

#### **G.E-2: Educational Psychology**

After the completion of the course the learner will be able to:

- Understand the Meaning, Nature and Scope of Educational Psychology.
- Realize the relation between Education and Psychology.
- Acquire knowledge about stages of development of a child-Infancy, Childhood and Adolescence and their Physical, Intellectual, Emotional and Social aspect of development.
- Discuss the concept, definition of Personality.
- Analyse the types and Traits Approaches of Personality.
- Understand the concept and definition of Intelligence.

- Discuss the Spearman's Two Factor theory, Thurstone's Group Factor theory, Guilford's theory of Intelligence and their contribution on Education.
- Understand the Verbal, Non-verbal test of Intelligence and their uses.
- Understand the Meaning and Nature of Learning.
- Discuss and recognize the basic idea of Trial & Error, Classical conditioning and Gestalt theory of Learning and their contribution on Education.

### Semester-III

#### **CC-5: Educational sociology-1**

After completion of the course the learner will be able to:

- Understand the meaning, nature and scope of Educational Sociology.
- Discuss the meaning, nature of Sociology of Education.
- Realize the relation between Sociology and Education and distinguish between Sociology of Education and Educational Sociology.
- Explain social change and its factors and problems in the Indian context.
- Explain Education as a social sub- system.
- Identify and analyze the relation between Education and Community, effect on each other.
- Describe the concept, meaning, nature of Social Stratification and its impact on education.
- Discuss the concept of social equity and equality of educational opportunity.

#### **CC-6: Education in ancient & medieval India**

After completion of the course the learner will be able to:

- Develop an idea of education in ancient and medieval India.
- Discuss the features, aims, curriculum, method of teaching and role of teacher of the Vedic and Brahmanic period of education.
- Discuss the features, aims, curriculum, method of teaching and role of teacher of the Buddhistic period of education.
- Compare between the Bramanic and Buddhist system of education.
- Discuss the features, objectives, curriculum, method of teaching and role of teacher under Sultanate and Mughal rules during medieval India.

#### **CC-7: Education in British India**

After completion of the course the learner will be able to:

- Develop an idea of education in British India.
- Discuss the missionary educational activities in India during early 19<sup>th</sup> century.

- Analyze the Adams Report, Macaulay's Minute and Wood Despatch.
- Discuss Bengal Renaissance and its influence on Indian Education.
- Describe National Education Movement and its impact on Education.
- Evaluate the education system during British India with special emphasis on the commissions and committees.
- Discuss the Basic Education of Gandhi and its contribution on education.

### **General Elective (For Other Discipline)**

#### **G.E-2: Educational Sociology**

After the completion of the course the learner will be able to:

- Understand the Meaning & Concept of Educational Sociology and Sociology Of Education
- Realize the relationship between Education and Sociology;
- Learn to concept, nature of social change and Various Factors to influence Social Change
- Understand social control's meaning and types and agencies of social control
- Know about the Role of Family, School, State and Mass media in the society to development.
- Justify education as a sub-system of society and how other sub systems affect education.
- Get an idea of social development and role of Education

#### **SEC-1: Value Education**

After completion of the course the learner will be able to:

- Explain the meaning, nature and needs of Value Education.
- Discuss the needs of morality and its role of parents and teachers to facilitate children's Modal Development.
- Explain the inculcation of values among the students.
- Describe the meaning, aims and features of Peace Education
- Know about Human Rights Education.

**Or**

#### **SEC- 1: Computer application in Education-1**

After completion of the course learner will be able to:

- Develop an understanding of the concept of Computer and its uses
- Understand the concept of MS Word, MS Power Point, MS Excel.
- Develop an understanding of the concept of ICT and its components.
- Analyze the challenges of Integration of ICT in school.
- Describe the aims, objectives of National Policy on ICT in school education
- Discuss the components and objectives of NMEICT.

- Know about Spoken Tutorials, Gyan Darshan, GYANVANI, E-Gyan Kosh, Virtual laboratory and Haptic technology.

### **Semester- IV (Honours)**

#### **Core Course: CC-8: Educational Sociology-II**

After successful completion of this course the students will be able to:

- The factors of socialization and Role of the Parents and the Teachers in the process of Socialization.
- Understand the meaning of social control and various Agencies of Social Control.
- Acquire the knowledge about Causes and factors of Social Mobility and also know the effect of Mobility in present society of Indian.
- Acquaintance with the concept of culture, cultural lag and the relevance of education for living in multicultural society
- Learn the Educative role of the Family School state mass media as social agency

#### **Core Course: CC-9: Development of Education in Post Independence Period**

After successful completion of this course the Learners will be able to:

- Understand about the Recommendations of University Education Commission and mudaliar commission
- Learn the Kothari Commission's report and its Recommendation
- Know about the present position of elementary education in India
- Development a concept of language policy in education has recommended by different committee and commission
- Acquire the knowledge about various constitutional reforms relating to education

#### **Core Course: CC-10: Educational Management and Administration**

After successful completion of this course the Learners will be able to:

- Develop the concept, nature, Scope of educational management and its need in Modern Education.
- Know the meaning and principles of educational organization.
- Learn the role of educational manager in education system.
- Understand the importance of leadership in management.
- Develop the concept about difference between inspection and supervision.
- Understand the importance of Educational Planning and Strategies of Man Power Planning.

## **Generic Elective (For other Discipline)**

### **GE-4: History of Education in India**

After successful completion of this course the Learners will be able to:

- Understand the educational activities of missionaries in education
- Know about Charter Act-1813 and Macaulay's Minute
- Understand the concept about Recommendations of Wood Despatch (1854)
- Understand the National Education Movement in East India British Period
- Know about the Sadler Commission (1917) and Surgery Plan (1944)
- Understand National Education Policy-1986 and Revised Education Policy of 1992
- Understand about the Recommendations of University Education Commission, Mudaliar commission and Kothari Commission

## **Skill Enhancement Course**

### **SEC-2: Educational Thought and Ideas of Great Indian Educators**

After successful completion of this course the Learners will be able to:

- Understand Philosophical life of Raja Rammohan Roy and his ideas on Education & Women Education.
- Develop concept on Philosophical life of Vidyasagar and his contribution on Method of Instruction, Education Activities & Women Education.
- Develop Ideas about Philosophical life of Vivekananda and his contribution on Method of Instruction, Education Activities, Curriculum & Women Education.
- Know about the Philosophical life of Aurobindo and his contribution on Method of Instruction, Education Activities, Curriculum & concept of Teacher.
- Understand Philosophical life of Rabindranath Tagore and his contribution on Method of Instruction, Education Activities, Curriculum & Santiniketan School.
- Understand Philosophical life of Mahatma Gandhi and his contribution on Method of Instruction, Education Activities, Curriculum & Basic Education.

**OR**

### **SEC-2: Computer Application in Education-II**

After successful completion of this course the Learners will be able to:

- Develop manipulation skills on E-mail, Info-Savvy Skills, Digital Age Skills etc.
- Know about various Educational Resources and their function in the education field
- Learn about Educational Platforms such as E-portfolio of learner, Evaluation Rubrics, Digital lesson designing, Learning guidance and Counselling etc.

**Semester- V (Honours)**

### **Core course-(CC-11) Educational Guidance and Counselling**

After completion of his paper, students shall be able to

- Demonstrate familiarity with established knowledge in the field of counselling and awareness of current development therein.
- Use relevant skills learnt in this counselling area for professional and personal development.
- Cooperate with others and apply knowledge in a socially responsible manner for the progress of nation.
- Apply basic managerial and entrepreneurial skills in relevant fields.

### **Core course (CC-12) Educational Technology**

After completion of this paper, students shall be able to

- Plans develop, communicate, implement and evaluate technology infused strategic plans.
- Maintain and manage a variety of digital tools and resources for use in technology rich learning environment.
- Demonstrate field experience in a working environment where educational technology services and programs are used or developed.
- Motivate them-selves to self learning through some self learning instrument like teaching machine and related some technical devices.
- Apply design-thinking to address issues of social justice within the field of educational technology.
- Student will create products [radio style audio story and a multimedia screenshot] that demonstrate their skills at multimedia production.

### **DSE-1/2: Yoga Educationn**

After completion of the course the learner will be able to

- Understand the basis of Yoga and principles of Yoga.
- Brief analysis of Patanjala Yogasutra, Hathayoga Pradipika with examples.
- Describe the concept and misconception of Yoga.
- Discuss about Eight Fold Path of Yoga and its implications in Education.
- Understand and analysis theories of Yoga Practices - Asana, Pranayama, Kriyas, Dhyana.
- Understand and develop Personality through Karma Yoga.
- Learn and practices of Eight Step Method, Asana, Pranayam and Relaxation Techniques.

### **DSE-1/2: Current Issues in Indian Education**

After the completion of the course the learner will be able to:

- Development a concept about last two five year plan at various level of education such as Pre Primary Education, Primary Education, Secondary Education, Higher Secondary Education and Women Education
- Discuss the Equalization of educational opportunity.
- Explain the development and problems of Women Education.
- Discuss the Development of Non-formal Education in India.
- Describe the concept of Sarbo Siksha Abhijan / Mission, Adult and continuing Education.
- Discuss the functions of Educational organizations like CAGE, UGC, NCERT, SCERT, and DIET.
- Know about modern Trends & Contemporary Issues in Education and also known Role of Privatization in Education.

### **DSE-1/2: Teacher Education**

After completion of the course learner will be able to:

- Explain the meaning, nature, scope and needs of teacher education.
- Discuss about aim and objectives of teacher education of Elementary Secondary and Higher Secondary Level.
- Discuss develop of teacher education in India before and after independence.
- Explain the role of student teaching in teacher education programme Understand Internship and Teaching Practice.
- Acquire knowledge about Supervision and Evaluation of Student Teaching.
- Explain teaching as a professional ethics of a teacher understand the characteristics of a good teacher.
- Describe the professional organization for various level and their roles.

### **Semester-VI**

#### **Core Course (CC-13): Measurement and Evaluation in Education**

After completion of this paper, students shall be able to

- Understand the different between Measurement, Assessment and Evaluation.
- Get a clear vision about the importance of measurement, assessment and evaluation in the context of education.
- Gather knowledge about why is data driven instruction so effective?
- Know their progress and they can also measure their improvement in a special field by self testing.
- Learn about various data analysis techniques such as Graphical representation of data, Frequency Polygon, Histogram, Bar Diagram, Pie chart and Ogive.

- Know about various characteristic of a good Test.

### **Core Course (CC-14): Comparative Education**

After completion of this paper, students shall be able to

- Develop a concept on meaning, objectives & scopes of comparative education and also know factors of Comparative Education such as Geographical, Economic, Cultural, Philosophical, Sociological and Linguistic.
- Know the various method of comparative education such as Descriptive, Historical, Sociological, Analytical and Synthetic.
- Understand basic structure of the formal education system of U.S.A., U.K and India.
- Learn about Educational objectives and curriculum of primary and secondary education of U.S.A., U.K and India.

### **DSE-3/4: Distance Education**

After the completion of the course the learner will be able to:

- Explain the significance, meaning and characteristics of Distance Education.
- Know about the Growth and Development of Distance Education.
- Discuss the designing and preparing self-learning materials in Distance Education.
- Understand the concept of ICT and their applications in Distance Education.
- Describe the Self support service and Technical and vocational Programmes through Distance Education.
- Learn about the Quality assurance in Distance Education and Role of Distance Education Council in education.

### **DSE-3/4: Educational thoughts and ideas of great western educators**

- Understand Educational Philosophy of Jean Jacques Rousseau and his ideas on Education & Negative Education.
- Develop concept on Philosophical life of John Heinrich Pestalotzzi and his contribution on Method of Instruction, Education Activities & Concept of Teacher.
- Develop Ideas about Philosophical life of F.W. August Froebel and his contribution on Curriculum, Method of Instructions & Kindergarten.
- Know about the Philosophical life of Herbert Spencer and his contribution on Method of Instruction, Education Activities, Curriculum & concept of Teacher.
- Understand Philosophical life of John Dewey and his contribution on Aims, Curriculum of Instruction of Education, concept of Teacher & Project Method.
- Understand Philosophical life of Madam Maria Montessori and his contribution on Aims, Curriculum of Instruction of Education, concept of Teacher & Child Centric Education.

### **DSE-3/4: Basics of Educational Research and Statistics**

After completion of the course learner will be able to:

- Develop an understanding of meaning, nature and scope of Educational Research.
- Develop an idea about steps of Research and the types of research in Education.
- Analyze the Qualitative and Quantitative Research.
- Explain the concept of Research problem, Objectives and Hypothesis.
- Understand and describe Historical, Descriptive and Experimental method of Research in Education.
- Understand and calculate Central tendency and dispersion and their uses.
- Discuss and apply the concept of product moment and Rank differences.
- Learn about Inferential data analysis.

#### **DSE-3/4: Special Education**

After completion of the course learner will be able to:

- Acquire knowledge about basic concept of Special Education
- Discuss the Visual impairment, hearing impairment with special references.
- Understand the Speech and Language Disorder, Learning Disabilities with special references.
- Discuss the education of children with Multiple Disabilities.
- Acquire knowledge about Education of Children with Multiple Disability with reference to prevalence, etiology, identification, intervention, education and prevention of each categories.

#### **PROGRAMME OUTCOME OF EDUCATION**

The Bachelor of Arts degree is an academically challenging programme. The aim of the Bachelor of is to assist students become highly skilled, versatile, independent thinkers with the research experience, information literacy, communication and interpersonal skills necessary for an advanced professional career or further academic study. It is the basic tool with which countries, communities, and individual can improve their well-being. But how do societies make sure that their citizens become knowledgeable? How do we expand from infancy through old age? How do we become skilled at throughout our lives? Education helps to answer these questions and more, by providing a critical analysis of educational theories, policies, and practices that promote the understanding of education and its processes. After completing the Graduation course –

- Students will be able to know the basic concept, nature, major functions and theories of Education.
- They have an ability to understand the Eastern and Western Schools of Philosophy and contributions of great educators on Education.
- Students are ability to understand the Educational Psychology from childhood to adulthood and various psychological aspects that effect on Teaching - learning situation.
- They have ability to develop an idea of Sociological aspect like social change, Socialization, Culture, Social stratification, Social Mobility and Different agencies of education that utilization on Education.
- Students will be able to discuss about Bramanic, Buddhist and Medieval education in India.

- They have the ability to understand the pre and post Independent historical development of Indian Education through the ages.
- They have to ability to acquire knowledge different kind of Values, Morality and peace Education. That makes him ethical, Judgmental.
- They have ability to understand and effective use of computer with different aspect and ICT.
- Students are equipped with the fundamental of statistics – how to calculate and use means, median, standard deviation, Ogive, Histogram, Polygon, Bar graph, Product Moment and Rank difference Method.
- They are acquired knowledge of basics of research, how to undertake different researches and Inferential Data analysis.
- Students will be able to understand the technique of different measuring tools and Technique involved in Measurement and Evaluation.
- Students have to understand of technological tools, system approach, Hardware and software approach, programmed learning and TLM with helps them to use in Teaching learning proces.
- They can undertake project work at ease, they can easily adapt to the situation as they have the pre-requisite knowledge of art of Teaching.
- They have to ability to acquire knowledge Brief analysis of Patanjala Yogasutra, Hathayoga Pradipika with examples. Describe of Yoga and Eight Fold Path of Yoga and its implications in Education as well as analysis theories of Yoga Practices in your life.
- Students shall gain knowledge about last two five year plan at various level of education such as Pre Primary Education, Primary Education, Secondary Education, Higher Secondary Education and Women Education and modern Trends & Contemporary Issues in Education and also known Role of Privatization in Education.
- They understand basic structure of the formal education system, Educational objectives and curriculum at different levels of U.S.A., U.K and India. They also could be comparing between countries by various method of comparative education such as Descriptive, Historical, Sociological, Analytical and Synthetic.
- They have to ability to acquire knowledge Brief analysis and application of Historical, Descriptive and Experimental method of Research in Education.
- They Acquire knowledge about Education of Children with Multiple Disability with reference to prevalence, etiology, identification, intervention, education and prevention of each categories.

**Department of Education**

**Kalna College**

**Course Outcome and Programme Outcome**

**(General Course)**

Three year B.A Degree course

Under CBCS Semester system

**Semester-I**

**CC-1A: Principles of Education**

After the completion of the course the learner will be able to:

- Discuss the meaning, nature, scope, aims, factors and functions of Education.
- Develop an idea about curriculum and Types of curriculum.
- Analyze the Principles of curriculum construction.
- Understand the meaning and characteristics of Child Centric Education.
- Explain Child Centricism in Education and its significance.
- Understand the concept of Discipline, Self Discipline and Freedom.
- Discuss the needs of Discipline and Application of Discipline in Educational Institution.

**Semester-II**

**CC-1B: Educational Psychology**

After the completion of the course the learner will be able to:

- Understand the Meaning, Nature and Scope of Educational Psychology.
- Realize the relation between Education and Psychology.
- Acquire knowledge about stages of development of a child-Infancy, Childhood and Adolescence and their Physical, Intellectual, Emotional and Social aspect of development.
- Discuss the concept, definition of Personality.
- Analyse the types and Traits Approaches of Personality.
- Understand the concept and definition of Intelligence.
- Discuss the Spearman's Two Factor theory, Thurstone's Group Factor theory, Guilford's theory of Intelligence and their contribution on Education.
- Understand the Verbal, Non-verbal test of Intelligence and their uses.
- Understand the Meaning and Nature of Learning.
- Discuss and recognize the basic idea of Trial & Error, Classical conditioning and Gestalt theory of Learning and their contribution on Education.

### Semester-III

#### **CC-1C: Educational Sociology**

After the completion of the course the learner will be able to:

- Understand the Meaning & Concept of Educational Sociology and Sociology Of Education
- Realize the relationship between Education and Sociology;
- Learn to concept, nature of social change and Various Factors to influence Social Change
- Understand social control's meaning and types and agencies of social control
- Know about the Role of Family, School, State and Mass media in the society to development.
- Justify education as a sub-system of society and how other sub systems affect education.
- Get an idea of social development and role of Education

#### **Skill Elective (SEC-1): Measurement and Evaluation in Education**

After completion of this paper, students shall be able to

- Understand the different between Measurement, Assessment and Evaluation.
- Get a clear vision about the importance of measurement, assessment and evaluation in the context of education.
- Gather knowledge about why is data driven instruction so effective?
- Know their progress and they can also measure their improvement in a special field by self testing.
- Learn about various data analysis techniques such as Graphical representation of data, Frequency Polygon, Histogram, Bar Diagram, Pie chart and Ogive.
- Know about various characteristic of a good Test.

### Semester-IV

#### **CC-1D: History of Education in India**

After successful completion of this course the Learners will be able to:

- Understand the educational activities of missionaries in education.
- Know about Charter Act-1813 and Macaulay's Minute.
- Understand the concept about Recommendations of Wood Despatch (1854).
- Understand the National Education Movement in East India British Period.
- Know about the Sadler Commission (1917) and Surgery Plan (1944).
- Understand National Education Policy-1986 and Revised Education Policy of 1992.
- Understand about the Recommendations of University Education Commission, Mudaliar commission and Kothari Commission.

### **Skill Elective (SEC-2): Value Education**

After completion of this paper, students shall be able to ;

- Full development of child's personality in its physical, mental, emotional and spiritual aspects.
- Inculcation of good manners and of responsible and cooperative citizenship.
- Developing respect for the dignity of individual and society.
- Developing a democratic way of thinking and living.
- Developing tolerance towards and understanding of different religious faiths.

### **Semester-V**

#### **DSE-1A: Great Educators**

After the completion of the course the learner will be able to:

- Develop Ideas about Philosophical life of Vivekananda and his contribution on Method of Instruction, Education Activities, Curriculum & Women Education.
- Know about the Philosophical life of Aurobindo and his contribution on Method of Instruction, Education Activities, Curriculum & concept of Teacher.
- Understand Philosophical life of Rabindranath Tagore and his contribution on Method of Instruction, Education Activities, Curriculum & Santiniketan School.
- Understand Philosophical life of Mahatma Gandhi and his contribution on Method of Instruction, Education Activities, Curriculum & Basic Education.
- Understand Educational Philosophy of Jean Jacques Rousseau and his ideas on Education & Negative Education.
- Develop Ideas about Philosophical life of F.W. August Froebel and his contribution on Curriculum, Method of Instructions & Kindergarten.
- Understand Philosophical life of John Dewey and his contribution on Aims, Curriculum of Instruction of Education, concept of Teacher & Project Method.
- Understand Philosophical life of Madam Maria Montessori and his contribution on Aims, Curriculum of Instruction of Education, concept of Teacher & Child Centric Education.

**OR**

#### **DSE-1A: Women Education**

After completion of the course the learner will be able to:

- Know about meaning, concept and problem of Women Education.
- Discuss the literacy percentage of Women Education.
- Understand the needs and scope of Education for girls.

- Explain role of Iswar Chandra Vidyasagar, Mahatma Gandhi and Rabindranath Tagore for Women Education.
- Discuss recommendation of different committee and commission for Women Education in Independent India.
- Explain role of N.G.O's for Women Education.

### **Generic Elective (For Other Discipline)**

#### **GE-1: Yoga Education**

After completion of the course the learner will be able to

- Understand the basis of Yoga and principles of Yoga.
- Brief analysis of Patanjala Yogasutra, Hathayoga Pradipika with examples.
- Describe the concept and misconception of Yoga.
- Discuss about Eight Fold Path of Yoga and its implications in Education.
- Understand and analysis theories of Yoga Practices - Asana, Pranayama, Kriyas, Dhyan.
- Understand and develop Personality through Karma Yoga.
- Learn and practices of Eight Step Method, Asana, Pranayam and Relaxation Techniques.

**OR**

#### **GE-1: Current Issued in Indian Education**

After the completion of the course the learner will be able to:

- Understand the Development of Education since 1947.
- Discuss the Equalization of educational opportunity.
- know about Backward classes and Women education.
- Explain the development and problems of Women Education.
- Discuss the Development of Non-formal Education in India.
- Describe the concept of Sarbo Siksha Abhijan / Mission, Adult and continuing Education.
- Discuss the functions of Educational organizations like CIBE, UGC, NCERT, SECRT, and DIET.

#### **Skill Elective (SEC-3): Educational Guidance and Counselling**

After completion of his paper, students shall be able to

- Demonstrate familiarity with established knowledge in the field of counselling and awareness of current development therein.
- Use relevant skills learnt in this counselling area for professional and personal development.
- Cooperate with others and apply knowledge in a socially responsible manner for the progress of nation.

- Apply basic managerial and entrepreneurial skills in relevant fields.

**OR**

**Skill Elective (SEC-3): Computer Application in Education-1**

After completion of the course learner will be able to:

- Develop an understanding of the concept of Computer and its uses
- Understand the concept of MS Word, MS Power Point, MS Excel.
- Develop an understanding of the concept of ICT and its components.
- Analyze the challenges of Integration of ICT in school.
- Describe the aims, objectives of National Policy on ICT in school education
- Discuss the components and objectives of NMEICT.
- Know about Spoken Tutorials, Gyan Darshan, GYANVANI, E-Gyan Kosh, Virtual laboratory.

**Semester-VI**

**DSE-3: Educational Technology**

After completion of this paper, students shall be able to ;

- Plan develops, communicate, implement and evaluate technology infused strategic plans.
- Maintain and manage a variety of digital tools and resources for use in technology rich learning environment.
- Demonstrate field experience in a working environment where educational technology services and programs are used or developed.
- Motivate them-selves to self learning through some self learning instrument like teaching machine and related some technical devices.
- Apply design-thinking to address issues of social justice within the field of educational technology.
- Student will create products [radio style audio story and a multimedia screenshot] that demonstrate their skills at multimedia production.

**GE-2: Psychology of mental Health and Hygiene**

After completion of this paper, students shall be able to ;

- Discuss the meaning, concept and characteristics of Mental Health Hygiene.
- Acquire knowledge about concept need and areas of Adjustment.
- Know about different mechanism of Adjustment.
- Explain role of Family and School in effective Adjustment
- Understand the meaning, definition and causes of Maladjustment.
- Explain role of Family and School in remedial measures of Maladjustment.

**OR**

**GE-2: Education of children with Special Needs**

After completion of the course learner will be able to:

- Acquire knowledge about basic concept of Special Education
- Discuss the Visual impairment, hearing impairment with special references.
- Understand the Speech and Language Disorder, Learning Disabilities with special references.
- Discuss the education of children with Multiple Disabilities.
- Acquire knowledge about Education of Children with Multiple Disability with reference to prevalence, etiology, identification, intervention, education and prevention of each category.

**SEC-4: Distance Education**

After the completion of the course the learner will be able to:

- Explain the significance, meaning and characteristics of Distance Education.
- Know about the Growth and Development of Distance Education.
- Discuss the designing and preparing self-learning materials in Distance Education.
- Understand the concept of ICT and their applications in Distance Education.
- Describe the Self support service and Technical and vocational Programmes through Distance Education.
- Learn about the Quality assurance in Distance Education and Role of Distance Education Council in education.

**OR**

**SEC-4: Computer Application in Education-2**

After successful completion of this course the Learners will be able to:

- Develop manipulation skills on E-mail, Info-Savvy Skills, Digital Age Skills etc.
- Know about various Educational Resources and their function in the education field
- Learn about Educational Platforms such as E-portfolio of learner, Evaluation Rubrics, Digital lesson designing, Learning guidance and Counselling etc.

**PROGRAMME OUTCOME OF EDUCATION'**

The Bachelor of Arts degree is an academically challenging programme. The aim of the Bachelor of is to assist students become highly skilled, versatile, independent thinkers with the research experience, information literacy, communication and interpersonal skills necessary for an advanced professional career or further academic study. It is the basic tool with which countries, communities, and individual can improve their well-being. But how do societies make sure that their citizens become knowledgeable? How do we expand from infancy through old age? How do we become skilled at throughout our lives? Education helps to answer these

questions and more, by providing a critical analysis of educational theories, policies, and practices that promote the understanding of education and its processes. After completing the course the student will be able to –

- 1] Reflect on one's cultural identities and values.
- 2] Demonstrate intercultural awareness and competence.
- 3] Analyse, synthesize and integrate knowledge and critically evaluate the validity arguments and conclusions.
- 4] Recognize and appreciate the real world context of knowledge.
- 5] Practice creative thinking and expression.
- 6] Identify, locates, comprehend, and critically evaluate quantitative and qualitative information using visual, numerical, oral, aural and textual sources.
- 7] Communicate concepts and information clearly and in various formats equally engage effectively with audiences from different backgrounds.
- 8] In the context of research, identify the imitation in the existing literature and get a clear concept of research process.
- 9] Recognize the value, use and limits of multidisciplinary learning.
- 10] Collaborate respectfully with others, individually and in teams.
- 11] Show leadership in professional environments while recognizing diversity.
- 12] Manage time effectively and ensure personal organization.