

On the occasion of Golden Jubilee celebration
One Day International Seminar on
Major Problems and Issues of Teacher Education in India and Abroad

November 19, 2019

Organized by-

B.Ed. Department, Kalna College, Kalna, Purba Bardhaman, PIN-713409

About the Seminar

India has a large system of education. There are nearly 5.98 lakh primary schools, 7.6 million elementary schools and 98 thousand high / higher secondary schools in the country, about 1300 teacher education institutions for elementary teachers and nearly 700 colleges of education / university departments preparing teachers for secondary and higher secondary schools. Out of about 4.52 million teachers in the country nearly 3 million are teaching at the primary/elementary level. A sizeable number of them are untrained or under-trained. It clearly signifies that India suffers the challenge of quality in higher education with the progressive increment in quantity. Here, Teacher Educators should have the duties and responsibilities to provide input to improve the quality of education. Under this backdrop, one-day International Seminar on “Major Problems and Issues of Teacher Education in India and Abroad” is being organized by the B. Ed. Department of Kalna College, Kalna, Purba Bardhaman.

Teacher and his education are very significant aspects of any nation. The education gives a new shape to the individual and the nation as well. It is a well-known saying that teacher is the nation builder. The present structure of teacher education is supported by a network of national, provincial and district level resource institutions working together to enhance the quality and effectiveness of teacher preparation programs at the pre-service level and also through in- service programs for serving teachers throughout the country. Importantly, the teacher education system and training institutions must take up the charge of educating policy makers and the general public about what it actually takes to teach effectively both in terms of knowledge and skills, that are needed. In terms of the school contexts that must be created to allow teachers to develop and use what they know on behalf of their students. Now teacher has to perform various roles like encouraging, supporting and facilitating in teaching-learning situations which enables learners to discover their talents, to realize their physical and intellectual potentialities to the fullest, to develop character and desirable social and human values to function as responsible citizens. Numerous empirical studies conducted by social scientists have established a strong correlation between education and national development; all attach utmost importance to education as an effective tool in reducing poverty by building a viable workforce capable of competing in an increasingly competitive and global economy.

It is universally acknowledged that education is an effective means for social reconstruction and to a great extent it offers solutions to the problems a society is faced with. These problems may be economic, social, cultural, political, moral, ecological and educational. Since the teachers play a major role in education of children, their own education becomes a matter of vital concern. Now it is high time to all those who are pursuing, planning and policymaking in higher education, must have to think how to revitalize this subject and how to put it on the right track. We are hopeful that every pros and cones on this topic will be delivered in the context of contemporary Indian Teacher Education and also abroad.

Theme of the Seminar

Major Problems and Issues of Teacher Education in India and Abroad

Sub Themes of the Seminar

A) Major Issues, Challenges and Opportunities in Teacher Education

- Policy Perspectives in Indian Education
- Teacher Education Institute: Functioning and Control/Monitoring
- Structure of Teacher Education Programmed
- Lack of Training of Teaching Methodology
- Lack of Life Skills
- Development of Science and Technology
- Universalization of Higher Education of Disadvantaged Groups, Education of Minorities and OBC's
- Peace Education, Environmental Education, Human Rights
- Challenges for teachers in knowledge society and Globally compatible classroom competencies
- Teaching for Diversity, Inclusion and Special Educational Needs
- New Education Policy

B) Problems of Teacher Education

- Incompetency of Pupil Teachers
- Superficial Practice teaching
- Problem of supervision of teaching
- Deficient in content of the Teaching Subject's Knowledge
- Teaching Methods, Strategies, Technology and its innovation
- Problems related to Practical/Field work
- Segregation of Teacher Education Department
- Poor Academic Background of Student-Teachers
- Deficient in facilities for pupil-teacher
- Lack of Regulations in Demand and Supply
- Lack of facilities for Professional Development
- Insufficient financial grants
- Narrow Scope of Teacher Education
- Lack of Culture-Specific Pedagogy

C) Emerging trends in Teacher Education

- Autonomy in higher education
- Liberalization, Privatization and Globalization and its impact in Teacher Education
- Private Public Partnership (PPP) model
- Regulatory bodies, Affiliating system and its pros and cons
- Access, Quality and Employability in Teacher Education
- Total Quality Management (TQM) in Higher Education and the role of NAAC
- Innovative Pedagogical Approaches and Paradigm shift in Teaching Learning Process
- Blending the technologies for qualitative learning
- Collaborative and Co-operative Learning in Choice based credit system
- Mythological thrust in Indian education in 21st century
- Professional Development of teachers at Higher Education, Academic Performance Indicators (API), Career Advance Scheme.
- Innovative Approaches to Knowledge Management, Plagiarism

- The Future of Education - Envisioning.
- Media & Education, ICT enabled Education, E-learning, Virtual Education
- Learner Centered approaches and Effective classroom management
- Globally changes pedagogical landscape and Correlates of Effective pedagogy
- Role of Teachers in 21st Century
- Standards of Teaching, Knowledge, Skill and Competence across the Continuum
- Developing Creative and Lifelong Learners and Developing Professional Learning Communities
- Quality management in ancient Indian education
- Impact of psychology in quality management
- Accession and adaptation with modern and innovative teaching aid.

D) Assessment, Evaluation and Examination Reforms

- Objective Vs. descriptive based examination
- Continuous and Comprehensive evaluation (CCE)
- Open book examination, External, Internal Evaluation
- Rubrics, Portfolio evaluation,
- Stress-free evaluation, e-examination
- Effective Measurement and Evaluation Techniques in Continuous and comprehensive evaluation

E) Others relevant papers related to theme.

Focused Groups

College and university level teachers, Teacher Educators, researchers and students, School Teachers, Principals, School Administrators, Government officials working in School Education Department, Any other interested persons

Registration (Spot Only)

Registration Fee:

- **Students: Rs.200/-**
- **Research Scholars: Rs.400/-**
- **Teachers & Delegates: Rs.500/-**

Please note, there will be No TA/DA provided to participants and paper presenters from the organizers of the Seminar.

About Kalna College

History and Geographical location

Kalna College is situated at Kalna, a sub-divisional town in Purba Bardhaman, West Bengal. Kalna is a distinguished heritage site. The archaeological remains dating as back as 14th century AD, have spread in Kalna and shown its rich past. **Ambika Kalna** is known to the tourists as a ‘town of temples’ with architectural magnificence. The Jain, Buddhists, Baisnaba, Shakata and Islamic Cultures used to harmoniously co-exist as evidenced by the relics of those settlements.

The College obtained an extension of affiliation to the B.T. (Now B.Ed.) course from the beginning of the Academic Session 1969-70.

Kalna College was established in the year of 1943. The College is situated one kilometre away from its nearest railway station Ambika Kalna. The Holy Ganga is also one kilometre away towards

north from this college. Since 1943 the college has been catering higher education to the people of Kalna and around Kalna.

College & the Department at a Glance

Kalna College, one of the oldest colleges under the University of Burdwan, is now a flourishing institution with honours teaching facilities and general course including MA in Bengali and English. The B.Ed course approved by NCTE under B.U. has been the integral part of the college for fifty years. This is the glorious golden jubilee year of the B.Ed. section of the college. Teacher trainees from extreme north to south, east to west of the state get their admission in every academic session. It is our satisfaction that the B.Ed. course at Kalna College is well known throughout the state for its most convenient admission fee, sum of faculties and throughout consistency. The college Library has a collection of huge number of rare and contemporary books besides the books for regular use of the students. The college Hostel provides cheapest and easy lodging for the trainees from distance and local pupils during their examinations and throughout their school internships. The college was earlier accredited by NACC with B++, and it has already started the process for further accreditation. The College also running extended morning shift. The Present student-strength of the college is around six thousand.

BUS CONNECTIVITY: Burdwan to Kalna 65 Kms. Bainchee to Kalna 21 Kms. Kolkata to Kalna 90 Kms.

RAIL CONNECTIVITY: Howrah – Katwa Rail Route, Station Name: Ambika Kalna. Kalna College is 800 mts ahead from Railway station.

AIR CONNECTIVITY: Nearest Airport is DumDum Airport, Kolkata.

Nearby Places to Visit- Kalna 108 Shiva Temples, Nabadwip Dham & ISCON (Mayapur Dham) etc.

FOR DETAILS/ ASSISTANCE CONTACT

<p>Prof. Ruma Ta (Convener of International Seminar) Associate Professor, B.Ed. Dept. Kalna College Mobile +91-9474917488</p>	<p>Prof. Tanumay Panda (Joint convener of the International Seminar) Assistant Professor, B.Ed. Dept. Kalna College Mobile +91-8240798964 e-mail www.tanumay@gmail.com</p>	<p>Dr. Abhishek Bhattacharyya (Organizing Secretary of International Seminar) Assistant Professor, B.Ed. Dept. Kalna College Mobile +91-9475670434</p>
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Abstract Submission:

Abstract of the paper should be with in approx. 500 words, including 3 to 5 key words must reach at kalnacollegebedseminar@gmail.com by or 5th November, 2019 including the relevant details (Designation, Name of the Institution, E-mail, Ph. No. etc.) of the author. Abstract must be written and submitted in English Language (Font type Times New Roman; Font Size 12; Line Spacing 1.5). **Paper should reach the given address with in the stipulated time (5th November'19).**

The soft copy (Typed in MS Word) of the submission should reach at kalnacollegebedseminar@gmail.com

Hard copy of the paper is not mandatory.

All the information regarding the acceptance of papers, changes and alterations etc. will be conveyed through e-mail only.

Registration and Inauguration of the Seminar

From **9.00 AM to 10.30 AM** on 19th November, 2019

Presentation

- ❖ **Power point presentation** (Maximum 12 Slides, Duration not to exceed 10 Minutes)
- ❖ **Poster presentation** (Poster size: length 4ft & width 3ft)

Chief Patron of the International Seminar

Prof Nimai Chandra Saha, Vice Chancellor, The University of Burdwan

Special Guest of the International Seminar

Sri Biswajit Kundu, Honorable M.L.A & President of G.B., Kalna College

President of the International Seminar

Dr. Tapas Samanta, Principal, Kalna College

Organizing Secretary of the International Seminar

Dr. Abhishek Bhattacharyya, Head, B.Ed. Department, Kalna College

Convener of the International Seminar

Prof. Ruma Ta, Associate Professor, B.Ed. Department, Kalna College

Joint convener of the International Seminar

Prof. Tanumay Panda, Assistant Professor, B.Ed. Department, Kalna College

Members of Advisory Committee for the International Seminar

- Dr. Tapas Samanta, Principal, Kalna College
- Prof. Meher Ali Mondal, Associate Professor in English, Kalna College
- Prof. Debashis Bhattacharyya, Associate Professor in Physics, Kalna College
- Prof. Bansi Badan Maji, Associate Professor in English, Kalna College
- Dr. Bibhas Ranjan Das, Associate Professor in Chemistry, Kalna College
- Dr. Rajib Mukherjee, Associate Professor in Chemistry, Kalna College
- Dr. Kanaklata Ghatak, Associate Professor in Philosophy, Kalna College
- Prof. Arun Chaudhury, Associate Professor in Commerce, Kalna College
- Prof. Ashok Kumar Mondal, Associate Professor in Commerce, Kalna College
- Dr. Prabir Das Ghosh, Associate Professor in Political Science, Kalna College

- Dr. Sunamra Ghosh, Associate Professor in Mathematics, Kalna College
- Dr. Indrani Banerjee, Associate Professor in Sanskrit, Kalna College
- Prof. Rabindranath Barui, Associate Professor in Bengali, Kalna College
- Dr. Haradhan Routh, Associate Professor in Physics, Kalna College
- Prof. Tarun Kanti Deyasi, Assistant Professor in Philosophy, Kalna College
- Dr. Abhishek Bhattacharyya, Head, B.Ed. Department, Kalna College
- Dr. Khagendra Nath Chakraborty, Head, Department of Education, University of Burdwan
- Dr. Jayanta Mete, Professor, Department of Education, Kalyani University
- Prof Asheesh Srivastava, Professor, Mahatma Gandhi Central University.

Members of Organizing Committee for International Seminar

- Ruma Ta, Associate Professor in Philosophy (B.Ed.), Kalna College
- Dr. Mridula Das, Assistant Professor in Chemistry (B.Ed.), Kalna College
- Dr. Mahua Bandhu Chatterjee, Assistant Professor in Bengali (B.Ed.), Kalna College
- Dr. Abhishek Bhattacharyya, Assistant Professor in Geography (B.Ed.), Kalna College
- Prof. Tanumay Panda, Assistant Professor in English (B.Ed.), Kalna College
- Prof. Aniket Sutradhar, Assistant Professor in Physics (B.Ed.), Kalna College
- Prof. Soma Gol, Assistant Professor in History (B.Ed.), Kalna College
- Prof. Aditi Biswas, Assistant Professor in Foundation of Education (B.Ed.), Kalna College
- Sri Dhiman Chatterjee, Guest Faculty in Foundation of Education (B.Ed.), Kalna College
- Smt Sonali Das, Guest Faculty in Sanskrit (B.Ed.), Kalna College
- Smt Pousali Basu, Guest Faculty in Commerce (B.Ed.), Kalna College
- Miss Aditi Mukherjee, Guest Faculty in Political Science (B.Ed.), Kalna College

Treasurer: Dr. Abhishek Bhattacharyya, Assistant Professor in Geography (B.Ed.), Kalna College

Chief Guest

**Dr. Shuchita Sharmin,
Professor, Department of Development Studies, University of Dhaka, Bangladesh**

&

**Dr. Bal Chandra Luitel,
Professor, School of Education, Kathmandu University, Nepal**

Guest of Honour

Dr. Jayanta Mete, Professor, Department of Education, Kalyani University

Dr. Khagendra Nath Chattopadhyay, Head, Department of Education, University of Burdwan

Dr. Subir Sen, Associate Professor, S.K.B University, Purulia

Programme Schedule**

Date : 19th November, 2019

Time : 10:30 AM Onwards the Seminar will start

Venue : Kalna College Smart Seminar Hall

Time (Tentative)	Arrangements
09:30 AM-10:30 AM	Registration
11:00 AM	Inauguration of the Seminar by Prof Nimai Chandra Saha , Vice Chancellor, The University of Burdwan in eminent presence of Sri Biswajit Kundu , Honorable M.L.A & President of G.B., Kalna College, and other distinguished persons of the dais.
11:10 AM	Inaugural Thematic Speech by Prof Nimai Chandra Saha , Vice Chancellor, The University of Burdwan
11:30 AM	Presidential Address by Sri Biswajit Kundu , Honorable M.L.A & President, Kalna College Governing Body.
11:35 AM	Few Words about B.Ed. Department, Kalna College & the topic of discussion by Dr. Tapas Samanta, Principal, Kalna College.
11:45 AM	Key Note Address by Dr. Shuchita Sharmin , Professor, Department of Development Studies, University of Dhaka, Bangladesh
Technical Session 1 12.15PM Onwards Chairperson : Dr. Jayanta Mete , Professor, Department of Education, Kalyani University	
Time (Tentative)	Speakers
12:20 PM	Dr. Bal Chandra Luitel , Professor, School of Education, Kathmandu University, Nepal

01:00 PM		Dr. Khagendra Nath Chattopadhyay , Head, Department of Education, University of Burdwan
01:30 PM		Dr. Subir Sen , Associate Professor, S.K.B University, Purulia
Lunch Break 1:45 PM-2:15 PM		
Technical Session 2 02.15PM Onwards		
Room No	Type of Presentation	Chairperson
01	Paper Presentation (Through PPP)	Dr. Shuchita Sharmin
02	Paper Presentation (Through PPP)	Dr. Bal Chandra Luitel
03	Poster Presentation	Dr. Khagendra Nath Chattopadhyay
Open House Discussion 03:15 PM Onwards Co-ordinator : Dr.Tapas Samanta		
Certificate Distribution 03:40 PM Onwards		
03:55 PM		Vote of Thanks by Dr. Abhishek Bhattacharyya , Organizing Secretary of the International Seminar
Closure		

- ** Please note that the schedule is tentative and subject to change due to any certain cause.

APPLICATION FORMAT FOR THE SEMINAR

[International Seminar on Major Problems and Issues of Teacher Education in India and Abroad
November 19, 2019]

(Please fill-up the points in the given format and send it to
kalnacollegebedseminar@gmail.com within the stipulated time)

1. Name of the Paper Presenter/Participant: ##
2. Educational Qualification and academic attainment/ Designation of Paper Presenter/Participant: ##
- 3 Address of the Paper Presenter/ Participant's Institute/College/University: ##
Mobile- ##
Email- ##
4. Title of Paper: **
5. Abstract (within 500 Words) **
6. Keywords (Within 3-5 words) **
7. Mention the Presentation mode: On Stage Presentation/ Poster Presentation **
8. Food Preference Veg/ Non Veg: ##

**** Applicable for Paper Presenters only**

Applicable for All the Participants.